

BUILDING BLOCKS TO WORDS: I AM AN OBSERVANT PRACTITIONER

Even newborn babies tell us what they are thinking and feeling. They tell us by the sounds they make, where they look, how they move, and how they react to us. Pick a child and observe how they tell you what they think and feel. You can use this sheet to help create a profile of a baby's communication by observing them over the course of a day.

Child's Name:

Date:

Child's age:

Hungry

'The child tells me they are hungry :

With sounds:

With movements:

With looking:

Because when I :

the child:

Tired

'The child tells me they are tired:

With sounds:

With movements:

With looking:

Because when I :

the child:

Need a break

'The child tells me they need a break/finished with the activity/had enough:

With sounds:

With movements:

With looking:

Because when I :

the child:

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Uncomfortable

'The child tells me they are uncomfortable (e.g. hot/cold/in pain):

With sounds:

With movements:

With looking:

Because when I :

the child:

Bored/lonely

'The child tells me they are tired:

With sounds:

With movements:

With looking:

Because when I :

the child:

Example 1: bored/lonely

'The The child tells me they are bored/lonely:

With sounds:

playful and makes lots of noises and speech sounds

With movements:

reaches for things nearby, moves around a lot

With looking:

looks at me a lot

Because when I :

start playing...the child: flaps her arms

Example 2: tired

'The child tells me they are tired :

With sounds:

very quiet

With movements :

closes her eyes; yawns; rubs her eyes

With looking:

at nothing/stares into space

Because when I try to play or talk to her she gets upset