

## Greater Manchester European Office Briefing

### EU Multiannual Financial Framework 2021-27

#### What this means for BREXIT Britain and Greater Manchester?

#### Erasmus

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Erasmus is the lifelong learning European Programme supporting all levels of education, school, vocational training and higher education.

The Commission is current proposing a budget of **€30bn** for the next Erasmus programme:

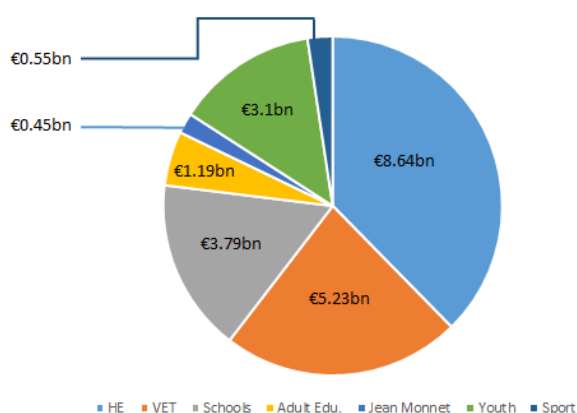
- €25.9bn to education and training;
- €3.1bn to youth and;
- €550m to sport.

The Commission is proposing to double the budget of the current Erasmus+ programme, but the proposal falls short of the 'tripling' originally indicated. On the other hand, the new proposal triples the number of projected participants, up to 12 million.

The new programme is intended to contribute towards the establishment of a European Education Area by 2025, where increasingly, learners will spend time studying in another Member State and educational institutions within the area would recognise ensuing learning outcomes. The proposal promotes learning mobility to consolidate European identity and awareness of the union's common values.

The new programme proposal adopts a lifelong learning perspective encompassing the sectors of higher education, general education, vocational education, training, adult education, non-formal education, youth and sport. It supports language learning, the development of digital skills and an attention to new knowledge and competencies in future-oriented areas such as climate change, clean energy, artificial intelligence, robotics, data analysis, arts and design.

## Erasmus allocation to sectors 2021-27



The proposal also presents a number of actions to make it more inclusive, but some of the onus of achieving this may fall on Member States. Specific benchmarks would monitor the programme's success in diversifying the targeted public. A new initiative, DiscoverEU, would dedicate €700m to offer informal education opportunities to individuals and groups of eighteen year olds to visit another Member State for the first time.

The new programme would also expand mobility opportunities for vocational education students, staff and apprentices and re-introduce mobility for school pupils and adult learners. On-line platforms would stretch the mobility experience for participants with preparatory and follow-up activities and networking opportunities. Virtual mobility would allow individuals for whom physical travel is difficult for a number of reasons to experience cross-border exchanges and collaboration.

The programme would maintain the same basic structure as the previous Erasmus+ programme with three key actions:

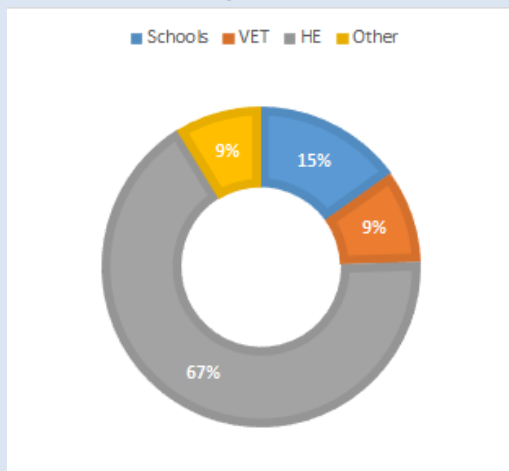
- Key Action 1: mobility,
- Key Action 2: cooperation for innovation and the exchange of practices,
- Key Action 3: policy development.

Sports, which was a new area of action in the 2014-2020 programme, is included in key actions 1 and 3 in the new proposal. This means that sport coaches and staff would also benefit from mobility opportunities to participate in study visits, job shadowing, observation periods or attend training courses and contact-making events.

### Why is this important to Greater Manchester?

Since 2014 **€20.38m of Erasmus+ funding has been secured by GM organisations.** The majority of the funding (67%) has gone to student mobility schemes managed by the universities, the remaining funding (33%) has been awarded to other local educational projects run by schools, vocational education and training providers (VET) and other not for profit organisations.

Erasmus+ funding split per sector in GM



GM Organisations receiving Erasmus+ funds

Primary and Secondary Schools .....	100
Vocational Education & Training Providers .....	10
Higher Education .....	4
Other .....	16

*This is an extract from a full report on the next [EU Multiannual Financial Framework 2021-27 prepared by the GMCA](#).*