

# The GM approach to School Readiness

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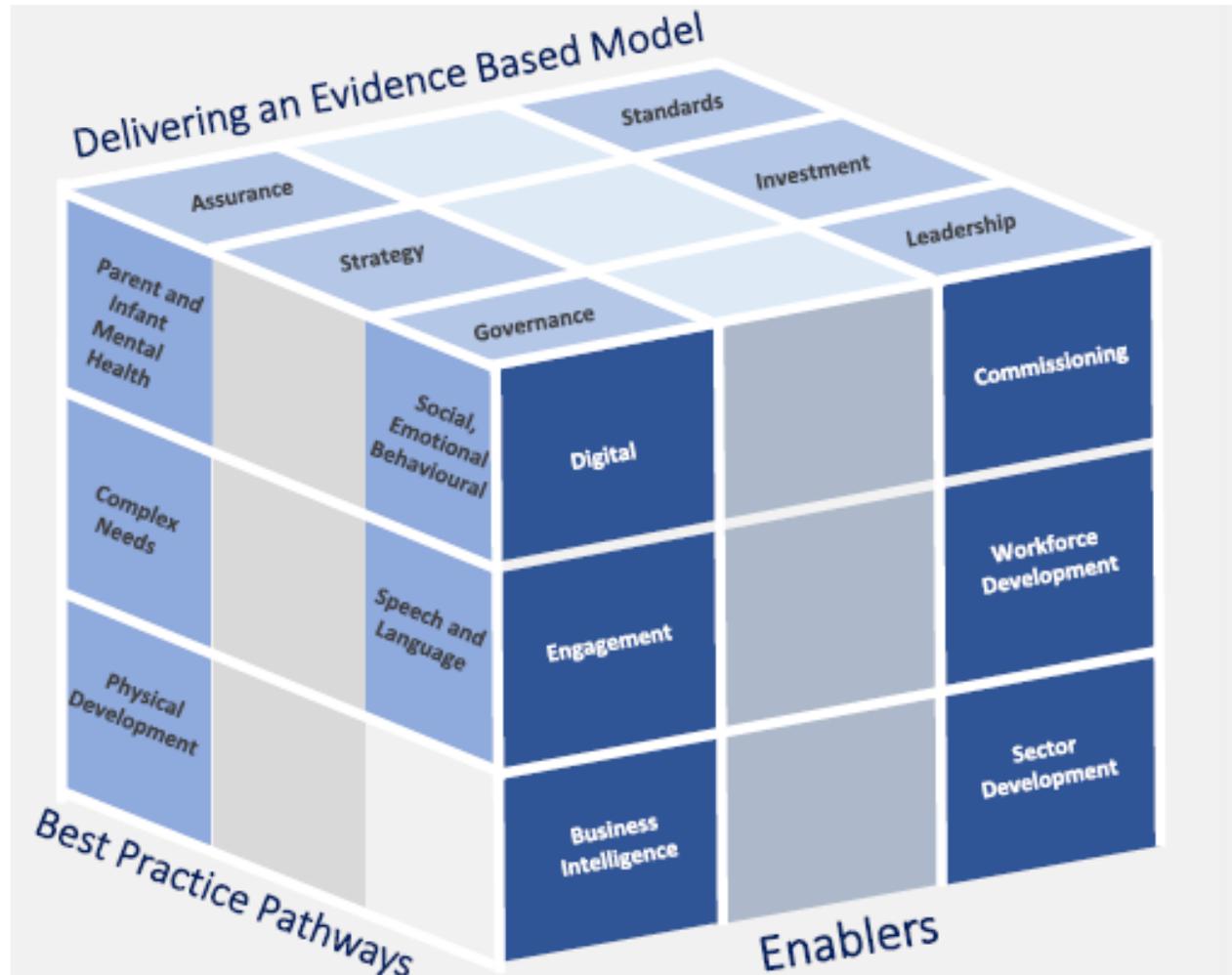
# Doing things differently

Greater Manchester is working together to improve outcomes for our children.

We are creating a new model of public service delivery through:

- Place-based, integrated services
- A whole system approach to early years **which is starting to have an impact**
- Collaborating with world-leading universities, foundations and flagship BBC schemes
- Delivering on devolution and seizing future devolution opportunities

# Creating a GM approach to School Readiness



## Delivering an Evidence Based Model

- Working with the EIF
- Collaborating with universities
- Developing a GM-wide predictive tool for earlier interventions
- Providing GM assurance
- Identifying investment opportunities

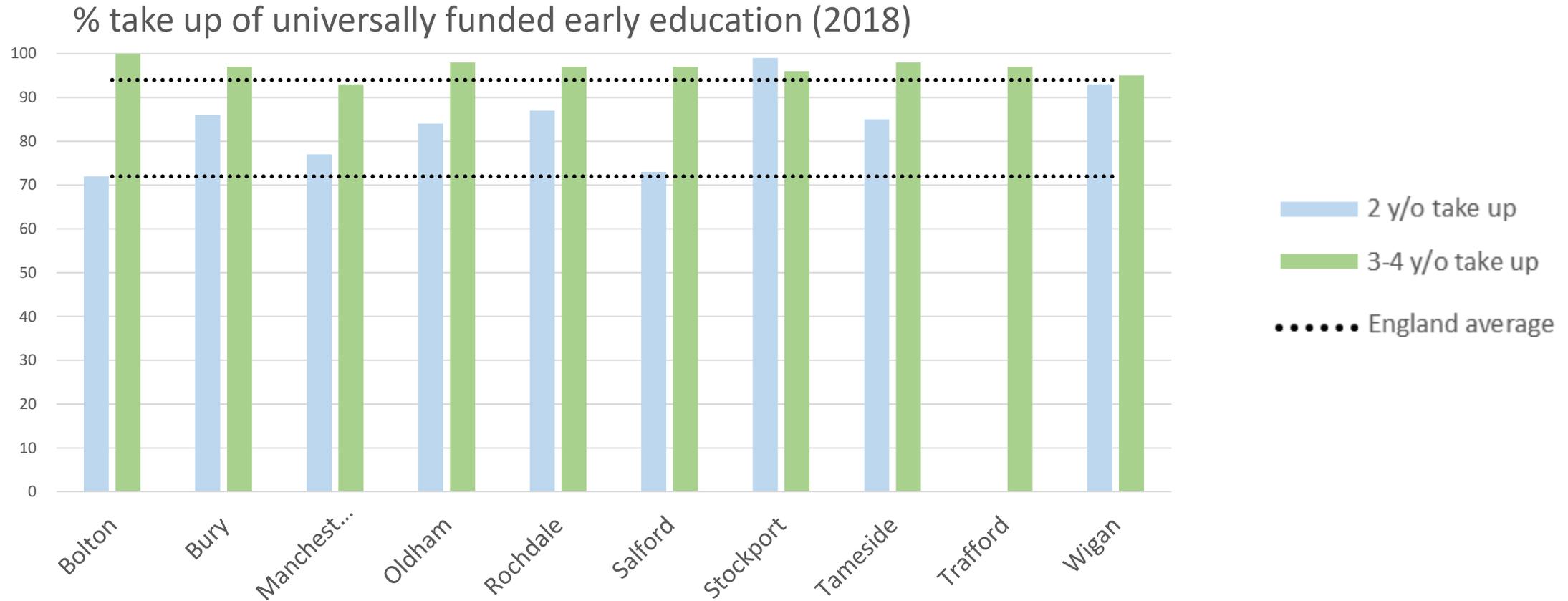
## Implementing Best Practice Pathways

- Parent Infant Mental Health
- Speech, Communication and Language development
- Antenatal, including smokefree pregnancy
- Integrated support services and interventions for families with more complex needs
- Physical Development

## Making the most of enablers

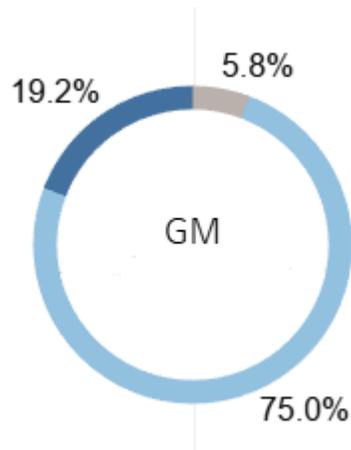
- GM Digital
- Joint Commissioning
- Engaging system leaders
- GM Early Years Workforce Academy

# Schools ready: GM take-up of early education entitlement is higher than the England average

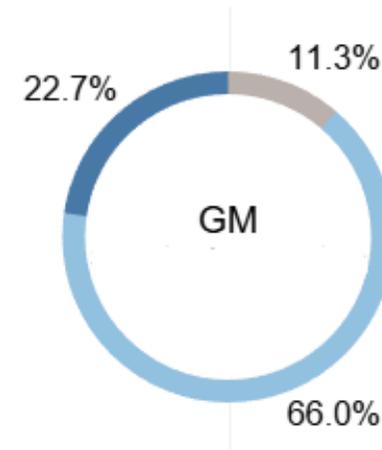


# Schools ready: Our EY providers and primary schools perform well against the England average

Early Years Providers Ofsted Ratings



Primary School Ofsted Ratings

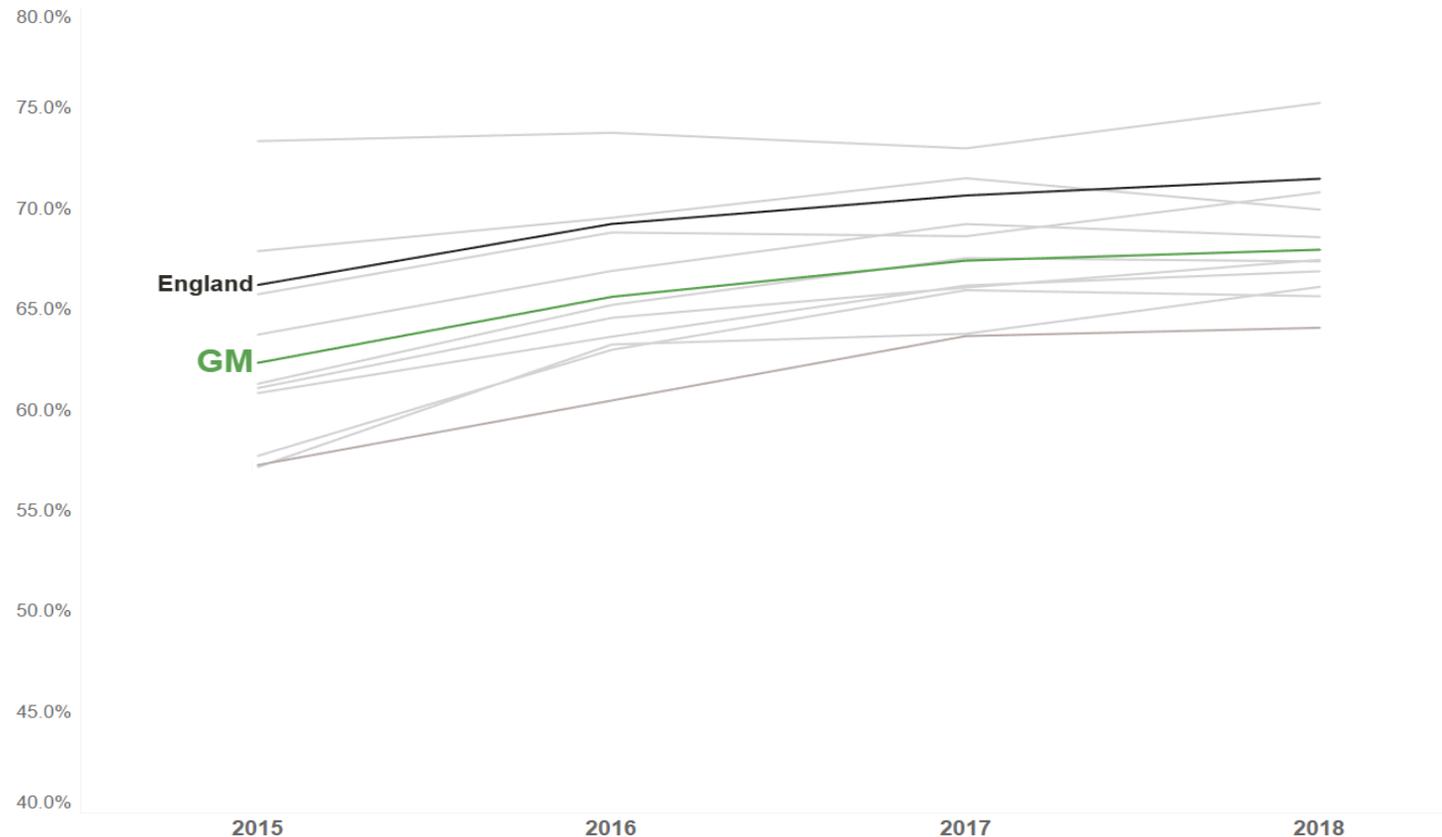


■ Outstanding  
■ Good

GM	London	Rest of Country	England		GM	London	Rest of Country	England
94.2%	91.5%	94.8%	94.5%	% Good or Outstanding, GM compared nationally	88.7%	91.7%	85.7%	86.5%

# More children ready: Good Level of Development in 2018

- Across GM, 68% of children achieved a good level of development (GLD), compared to 71.5% nationally.
- The 32% of GM children not achieving a GLD represents 11,800 children. This is a 2% improvement from last year's figure of 12,000.



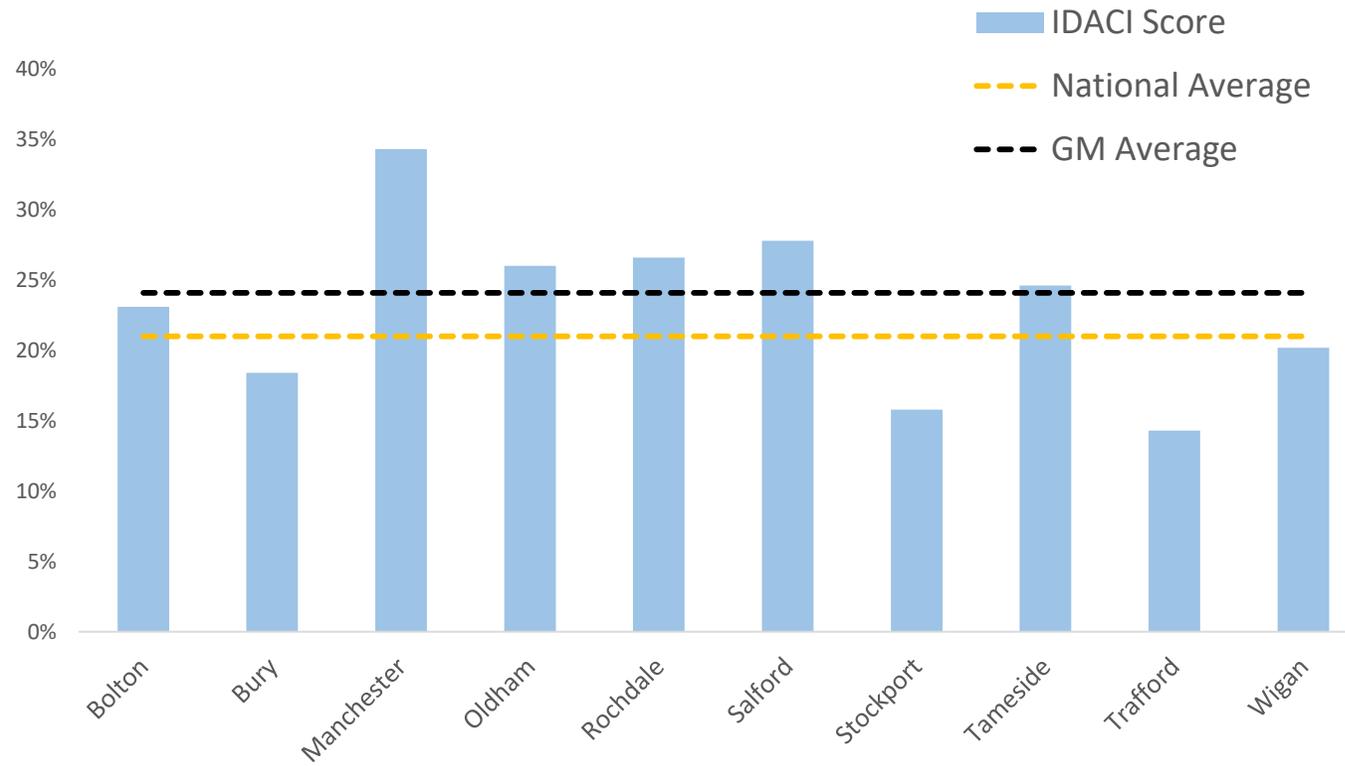
# But we are still behind the national average in GLD

- Evidence suggests that fewer children achieving the Early Learning Goals in Literacy and Numeracy is keeping GM from catching up with the England average.
- In 2018, the gap between England and GM was 3.7% in Writing, 3.6% in Numbers and 4.3% in Reading.
- But we have narrowed the gap in Listening, Understanding and Speaking Early Learning Goals. In Listening, GM children narrowed the gap with the England average from 4.7% in 2015 to 3.3% in 2018.
- The same progress can be seen in Personal, Social and Emotional Development ELGs, with the gap with the England average falling to 2.6% for Managing Feelings in 2018.

# But wider picture just as important.

- Rates of child poverty are important to bear in mind when contextualising GM's results
- The proportion of children living in income deprived households is higher in GM than the national average

IDACI Scores 2015  
(national average  
indicative only)



# Despite this, we're seeing positive improvements in outcomes for our disadvantaged children

GLD results: Pupils eligible for Free School Meals

Outcomes for pupils eligible for Free School Meals have improved by 7 percentage points since 2015.

And we're narrowing the gap with the England average, from 3.4% in 2015 to 1.4% in 2018.

