

Bridging the Gap

A view from the ground, supporting children and families in the
early years

Who are we?

The form fillers

The pathfinders

The innovators

The translators

The hand holders

The baby babblers

The bridges

The advocates

The jugglers

The trainers

The enablers

The purpose

- Showcase the difference that the VCSE sector makes to early years development.
- Share our holistic approach to supporting children and families.
- Focus on some of the barriers faced.
- Your thoughts on how we can create a mixed model approach when delivering services to children and families.

Quick questions...

How many VCSE organisations are there across GM?

5,000

15,000

20,000



15,000

Quick questions...

How much is the total income of all the organisations?

<£500,000M

£1 billion

>£1billion



>£1billion

Quick questions...

How many paid staff work for the VSCE sector?

10,000

28,000

35,000



28,000

Quick questions...

How many volunteers work for the VSCE sector?

250,000

350,000

450,000



450,000

Giving 1.1 million hours of time per week.

Some facts...

- 77% are micro organisations (income under £10,000)
- 21.9 million interventions are made every year.
- 90% have contact with other groups in their area.
- 50% report increasing expenditure and 46% have less than 3 months of running costs in reserves.

Our USP

- Freedom and flexibility
- Early response and intervention
- Operate from a clear set of values
- Bring social value
- Multi talented and highly skilled workforce including volunteers
- Local Community Intelligence
- Work around Supporting Parents

Our USP

- Co produce & co design with our clients
- Asset based model
- Less risk averse
- Able to engage with all families
- Child and family centred
- Contribute to a range of preventative measures for the family, extended family and the community
- Participation is meaningful

A case study

How the person-centred approach can change lives.



alone
in the
crowd



**Parents are the first
educators.....**





Final remarks and takeaways

- Sustainable long-term work with children and families
- Improved lines of communication with statutory services. Be part of the initial conversation.
- Capacity to scale up or share within a clear infrastructure
- A mixed model approach to delivering services in the early years
- Be an integral part of the workforce development conversation.